

Sheet #558: Exponential Models 3
Possibly helpful formulas: $y = A(1 + r/n)^{nt}$ $y = Ae^{kt}$ $y = A(2)^{t/T}$ $y = A(0.5)^{t/T}$

1. Solve for the unknowns to 3 significant figures. Use algebra. You may check with the calculator.
- (a) $30 = 60e^{-0.05t}$
- (b) $120 = Ae^{0.7}$
2. The number of bacteria in a culture, y , is modeled by $y = 400e^{kt}$, where t is the time in hours.
- (a) Find k if $(t, y) = (3, 600)$ is on the graph of y . Write k to six decimals.
- (b) Using part (a), find the number of bacteria y after $t = 4$ hours. Round down.
- (c) Find the doubling time, T , to 4 decimals.
- (d) Find the value of t for which $y = 1000$ bacteria.
3. The radioactive isotope Rubikskubium-299, ^{299}Rk , could have a half life of 3 attoseconds. If there were 40 femtograms of the isotope at zero attoseconds, how much of the isotope is there after the following time intervals?
- (a) 12 attoseconds (answer exactly).
- (b) 14 attoseconds (answer to two decimals).
4. A beetle population is growing exponentially. If the continuous exponential growth **rate constant** is 20% per day and there are 1,000 beetles now, how many beetles will there be after 14 days? Round down to the nearest beetle.
5. A student began taking the ACT at 8am ($t = 0$ hours). The student had 100% brain energy (y in percent) at that time. By 12:30pm ($t = 4.5$ hours), the student had 30% brain energy left. Use a continuous exponential decay model to find the following.
- (a) Find the half life (T in hours) of brain energy. Answer to the nearest 10th of an hour.
- (b) Predict the brain energy that was left at 10am. Answer to the nearest percent.